

# It's Game Time: Multisyllabic Words with R-Controlled Vowels



Fourth Grade

Reading

60 minutes

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Ready, set, go! This fun and exciting lesson utilizes board games and movement to help students practice identifying, reading, and creating multisyllabic words with R-controlled vowels.

## Learning Objectives

Students will be able to identify, read, and create multisyllabic words with R-controlled vowels.

## Materials and Preparation

- Class set of [Multisyllabic Words with R-Controlled Vowels Board Game](#)
- One set of [Multisyllabic Words with R-Controlled Vowels: Stand Up!](#) sorting cards (Note: cut prior to lesson)
- Chart paper
- Class set of game pieces (e.g. beans, counters, paper clips, etc.)
- Class set of paper strips (one strip of paper per student)
- Class set of [Word Sort: Multisyllabic Words with R-Controlled Vowels](#) (optional)

## Key Terms

- R-controlled vowel
- multisyllabic words

## Lesson

### Introduction (5 minutes)

- Write the vowels *A, E, I, O,* and *U* on the board.
- Call on students to make both the long and short sounds for each vowel.
- Then add an *R* next to each vowel. Tell students that when a vowel is followed by an *R* the vowel no longer makes the long or short vowel sound. Instead, it makes a new sound. These are called **R-controlled vowels**.
- Model for the students how to pronounce each new vowel combination: *ar, er, ir, or,* and *ur*. Point out that *er, ir,* and *ur* all make the same *ur* sound as in "fur."

### Explicit Instruction/Teacher Modeling (10 minutes)

- Ask students to brainstorm a list of words that have the R-controlled vowel combination.
- Write students' ideas on the board.
- Tell students that today they are going to focus on multisyllabic words with R-controlled vowel combinations.
- Tell students that **multisyllabic words** are words with more than one syllable.
- Look through the students' brainstormed list and ask students to identify whether or not any of these