

Guided Practice (20 minutes)

- Review and model the Compliment Notes worksheet with the class.
- Generate a list of words and phrases on the board that they may use in their compliment notes (e.g., thank you, you are kind, you are helpful, etc.).

Independent working time (25 minutes)

- Direct students back to their seats to work on their Compliment Notes worksheet.

Differentiation

Enrichment: Ask advanced students to draw a picture or write a letter to their parents or a loved one, complimenting them.

Support: Work one-on-one or in small groups with some students and provide support with the compliment notes.

Assessment (5 minutes)

- Walk around the room and check student understanding of compliments during independent work.

Review and closing (5 minutes)

- Bring students back together in a circle.
- Ask them to bring their Compliment Notes.
- Ask the class to share what they wrote or drew with a partner. Then, after the pair-share, have two partners tell the whole class what they discussed.
- Ask the class to share what they learned today and how they plan to practice the compliment challenge from earlier in the lesson.
- Close by giving a genuine, heartfelt compliment to the class.