



## Classroom Procedure:

1. Display several quotes from current reading content. Ask students what the words mean to them.
2. Allow for responses and discussion. Ask if the quotes can tell them anything about the people saying them.
3. Allow for responses and discussion. Ask: Have you ever been happy and said something that sounded happy?
4. Allow for responses and discussion. Introduce Understanding Dialogue.
5. Distribute *Understanding Dialogue* content pages. Read and review the information with the students, and use additional examples for students to identify a character's feelings or thoughts. Save the final question for the lesson closing. Use the additional resources to enhance understanding.
6. Distribute Activity page. Read and review the instructions. Pair students. Encourage students to be creative. Allow sufficient time for students to create the rough drafts. (The teacher may choose to review the rough draft before students complete the final copy.) Circulate through the room to ensure students remain on task.
7. Once students have completed, student pairs will share their newly written stories to the class. Ask students to identify dialogue and what it may mean about the speaker's feelings, etc.
8. Distribute Practice page. Check and review, allow students to share their responses.
9. Distribute the Homework page. The next day, check and review, allow the students to share their responses.
10. In closing, ask: *Describe the most memorable conversation you have ever had with someone. If a person read the conversation, would they have known how you were feeling? Why or why not?*
11. Allow for responses and discussion.

**Approximate Grade Level:** 1 – 3

### **Objectives:**

The students will be able to identify and understand dialogue in text, use it to describe a character's thoughts and feelings, and write dialogue to enhance their story writing.

### **Common Core State Standards:**

CCSS.ELA-LITERACY.RL.1.6  
CCSS.ELA-LITERACY.RL.2.6  
CCSS.ELA-LITERACY.RL.3.6  
CCSS.ELA-LITERACY.W.3.3.B

### **Class Sessions (45 minutes):**

At least 2 class sessions.

### **Teaching Materials/Worksheets:**

*Understanding Dialogue* content pages (2), Activity page, Practice pages (2), Homework page

### **Student Supplies:**

Writing paper for the activity, handouts

### **Prepare Ahead of Time:**

Pair students. Copy handouts.

### **Options for Lesson:**

Students may work alone or in larger groups for the activity. For the activity, create a story together as a class. For the activity, use an alternative idea for a story. Use current reading content for students to identify and interpret the dialogue of a character. Assign students to write an original story with dialogue. Throughout the day, randomly select student's comments, display them to the class and ask students if they could guess how the person feels.

