

Name \_\_\_\_\_

Date \_\_\_\_\_

ASSESSMENT

## Phonemic Awareness Assessment

### Rhyme

**A. Ask the child if the following word pairs rhyme.**

1. cat/hat \_\_\_\_\_ (yes)
2. pig/wig \_\_\_\_\_ (yes)
3. box/lip \_\_\_\_\_ (no)
4. man/mat \_\_\_\_\_ (no)
5. sun/run \_\_\_\_\_ (yes)
6. let/leg \_\_\_\_\_ (no)

**B. Say the following rhyming word pairs.  
Ask the child to provide another rhyming word.**

1. rack, sack \_\_\_\_\_
2. pop, hop \_\_\_\_\_
3. wing, king \_\_\_\_\_
4. goat, coat \_\_\_\_\_
5. wide, hide \_\_\_\_\_
6. bake, lake \_\_\_\_\_

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