

ANTICIPATORY SET/HOOK:

1. Discuss with students what they think a soldier did on a day-to-day basis during the Civil War. Were they always fighting battles? What do students think soldiers did when they weren't fighting battles? Do they think life was hard or easy for a Civil War soldier?

PROCEDURE:

Print out the PowerPoint with notes prior to class. There are notes included with the slides that can be on the printed slides, but won't be seen by your students during the presentation.

Activity 1

1. Pass out the *Life at War Worksheet* to each student.
2. Read and discuss the *Life at War PowerPoint* with your class, discussing different aspects of soldiering.
3. Have students complete the *Life at War Worksheet* during the presentation.

Activity 2

1. Pass out *Where Battles Happen* and discuss as a class why battles happen in relation to railroads, waterways, and capitals, filling in the boxes.
2. Discuss the second question, "Where else might a battle occur?"

Activity 3

3. Break students into five small groups, giving each one of the following letters:
 - a. *Samuel Cabbie Letter*
 - b. *George McClelland Letter*
 - c. *John Sweet Letter*
 - d. *Zachariah Benefield Letter*
 - e. *William Norton Letter*
4. Have students read their letters silently and independently.
5. In their groups, have students analyze their letter using *Analyzing a Primary Source Letter*.
6. Have each group share its primary source letter and responses with the class.

Activity 4